



Academic Year	2018/2019
NOR	241
Total Eligible Students	32
Percentage PP	13.28%
Allowance per student	£ 935.00
Total PP budget	£ 29,920.00

2017/2018 Attainment

	All	PP	LEA	National
% Achievement 5x 9-5 inc. EM				
Attainment 8 score				
Progress 8 score				

Barriers to future attainment

<i>In school barriers</i>	
A	Less progress made at KS3 in literacy and numeracy than other students.
B	High prior attainment students have made less progress at KS3 than other high prior attainment students.
C	Lack of attendance for a small group of students
D	Behaviour issues for a small group of students

<i>External barriers</i>	
E	Lack of information from previous schools.
F	Travelling distance.

Desired outcomes

	<i>Desired outcome</i>	<i>Success Criteria</i>
A	Students will make the same amount of progress in English and Maths as other students.	The P8 score for students receiving the PP allowance will be within 0.1 of other students in the first P8 bucket.
B	Students will attend the UTC regularly.	Attendance for students receiving the PP allowance will be greater than the national average of 91.2%. PA will be less than the national average of 28.1%
C	Improved rates of progress across KS4 for high prior attaining students eligible for PP.	P8 scores for high attaining students will be within 0.1 of other students.
D	Students will demonstrate good levels of behaviour.	The number of incidents of behaviour concern at all levels is in line with, or lower than other students.
E	Students will develop as employable young people.	Each student to have a careers interview and personalised careers advice. Project and enrichment sessions structured to promote employability skills.
F		

Planned Expenditure

Quality of teaching

	<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice? Reference EEF</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>	<i>Cost</i>
1	Increased progress scores	RAP meetings held by HoF and SLT to check progress of students receiving PP allowance.	EEF Meta-cognition and Self-Regulation High impact for very low cost (+8)	Regular structured assessments. Academic reviews for all PP students.	HoF AK GL	December 2018 April 2019 July 2019	
2	Increased attainment	High quality feedback given to all disadvantaged students.	EEF Feedback High impact for very low cost (+8) EEF Individual Instruction Moderate impact for low cost (+3)	Learning searches Learning walks Observations Student voice	HoF AK GL	December 2018 April 2019 July 2019	
3	Independent study	High quality, recall based homework to help with linear GCSE assessments. Make structured use of supervised private study.	EEF Homework Moderate impact for very low cost (+5)	Students and parents provided with knowledge organisers. Parents contacted regularly.	RW GL	December 2018 April 2019 July 2019	£500 resources

<i>Targetted Support</i>							
	<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice? Reference EEF</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>	<i>Cost</i>
4	Close literacy gap	Small group work for students with weak literacy. Additional english lessons. Use of sixth form mentors to champion each student with PP allowance.	EEF Small Group Tuition Moderate impact for moderate cost (+4) EEF Peer Tutoring Moderate impact for very low cost. (+5)	Early identification of PP students needing intervention. Structured group work based on individual needs. Curriculum change for identified students.	GL EV HP	December 2018 April 2019 July 2019	£5,000
5	Improve behaviour and A2L	Structured and consistent approach to classroom expectations. Pastoral system that encourages support. Student services department to offer additional help.	EEF Behaviour Interventions Moderate impact for moderate cost (+3)	Daily behaviour trend analysis. Fortnightly rewards. Regular CPD. Regular SLT learning walks.	GL GW KA	December 2018 April 2019 July 2019	£500 rewards

6	Engagement in extracurricular	Employer projects to be structured to ensure PP students collaborate effectively with others	EEF Collaborative Learning Moderate impact for a very low cost. (+5)	Regular employer based project days. Review of activities and structure of each project.	AK	December 2018 April 2019 July 2019	£2,000
7	Focused carer goals embedded	Focused IAG meetings	EEF Aspirational Intervention Low impact for moderate cost (+0)	Experience external provider	GL AK	December 2018 April 2019 July 2019	Careers £2000 Transport to events £2000

Other Approaches							
	activities	Chosen action / approach	What is the evidence and rationale for this choice? Reference EEF	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
8	High attendance at UTC with appropriate and motivating curriculum	Bus service subsidy (£200 per student)	EEF Behaviour Interventions Moderate impact for moderate cost (+3)	Regular review of attendance for PP students.	BW GL	December 2018 April 2019 July 2019	£5,600
9							

Total Cost	£17,600.00
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Total Remaining	£12,320.00
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Review 1 - December 2018

	Year 7	Year 8	Year 9	Year 10	Year 11
All					
Non PP					
PP					

Strategy	Action	Progress to date	Evidence	Next Steps
1				
2				
3				
4				
5				
6				
7				
8				
9				

Review 2 - April 2019

	Year 7	Year 8	Year 9	Year 10	Year 11
All	% >= Target				
Non PP	% >= Target				
PP	% >= Target				

Strategy	Action	Progress to date	Evidence	Next Steps
1				

2				
3				
4				
5				
6				
7				
8				
9				

End Year Review - July 2019

		Year 7	Year 8	Year 9	Year 10	Year 11
All	% >= Target					
Non PP	% >= Target					
PP	% >= Target					

Strategy	Action	Estimated impact	Lessons learned
1			
2			
3			
4			
5			
6			
7			
8			
9			